

B.Ed. First Year Examination, April/May 2017
EDU – 01 : FOUNDATIONS OF EDUCATION

Max. Marks : 65

Duration : 2 Hours

Instructions: 1) It is **compulsory** to answer **all four** questions.
 2) **Each** answer should be **numbered** according to the question paper.

1. Answer **any one** of the following in about **400** words : (1×12=12)
 - a) The Constitution of India guarantees its citizens a right to formal education. Discuss the main provisions of the Constitution that guarantee this right.
 - b) Analyse the relevance of Dewey's system of education in the Indian context.
2. Answer **any one** of the following in about **400** words : (1×12=12)
 - a) Discuss the issues and concerns of the 'education of the marginalized' in the schools.
 - b) Analyse the impact of the interchanging shifts in learning environments from unimodal to multi-mediated on your secondary school students.
3. Answer **any four** of the following in about **200** words **each** : (4×5=20)
 - a) The teacher as a knowledge worker will play a vital role in the knowledge society of the 21st Century. Explain.
 - b) State the salient features of the revised NPE with its Plan of Action.
 - c) Illustrate how education can be an instrument of social change ?
 - d) Describe activities to create awareness in high school students about population education.
 - e) Enumerate the chief benefits of the Rights of Child Act, 2005.
 - f) Gender roles need re-thinking and re-designing in our high school. Comment.

P.T.O.



4. Write short notes on **any seven** of the following in about **100 words each** : (7×3=21)

- a) Paulo Freire's "Banking System".
 - b) Need for educational planning and administration.
 - c) Need to update the National Curriculum Framework by NCERT.
 - d) Pluralism as a social concern.
 - e) The elusive triangle of Indian education.
 - f) Mahatma Gandhi's methods of teaching.
 - g) Policies followed by the Central Advisory Board of Education.
 - h) Role of media on the socialization of the child.
 - i) The teacher's commitment to the learner.
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First Year B.Ed. Examination, April/May 2017
EDU – 02 : LEARNER AND LEARNING

Duration : 2 Hours

Total Marks : 65

1. Answer **any one** out of two in **400** words. (1×12=12)

- a) "Adolescence is that span of years during which boys and girls move from childhood to adulthood, mentally, emotionally, socially and physically".
– A.T. JERSILD.

Elaborate this statement with appropriate examples.

- b) Discuss how operant conditioning can be instrumental in shaping behaviour of the individual. What implications does this theory have in the learning process ?

2. Answer **any one** out of two in **400** words. (1×12=12)

- a) How will you motivate underachievers in the present day classroom teaching ? Illustrate your answers with examples from Intrinsic and Extrinsic motivation.
- b) Using suitable examples, explain the different ways by which memory can be enhanced.

3. Answer **any 4** out of 6 in **250** words. (4×5=20)

- a) What implications does the theory of classical conditioning have for the teaching learning process ?
- b) How is critical thinking different from Creative thinking ? (5 points)
- c) Explain how you can identify 'Gifted' students and what educational provisions you could provide for them.
- d) What are the differences between Guidance and Counselling ? (5 points)
- e) What is EQ considered more important than IQ ? (5 points)
- f) Explain the external factors governing perception with the help of suitable examples.

P.T.O.



4. Write short notes in **100** words on **any 7** out of 9.
- a) Stages of Lawrence Kohlberg's theory of Moral Development.
 - b) Characteristics of an Integrated Personality.
 - c) The 'Heredity versus Development' Debate in Developmental Psychology (3 points).
 - d) Types of Learning Disabilities (any 3).
 - e) Educational Implications of the theory of Multiple Intelligences.
 - f) Types of Transfer of Learning.
 - g) Causes of Forgetting (3 points).
 - h) Strategies of Problem Solving (3 points).
 - i) Laws of Learning.



First Year B.Ed. Examination, April/May 2017

EDU-03 : Learning Resources

Duration : 2 Hours

Max. Marks : 65

Instruction : All questions are **compulsory**:

- I. Answer **any one** of the following in about **400** words : (1×12=12)
- a) What are the inhibitive factors in classroom communication ? How would you overcome them for effective teaching ?
 - b) Why are interactive white boards gaining importance in today's classrooms.
- II. Answer **any one** of the following in about **400** words : (1×12=12)
- a) The computer as a learning media has the potential to transform classroom practices. Justify your answer.
 - b) What are learning experiences ? Explain Dales Cone of experiences with relevant illustrations.
- III. Answer **any four** in about **200** words **each** : (4×5=20)
- a) Discuss the Merits and Limitations of self-learning.
 - b) What do you understand by cloud storage ? Discuss the advantages of using cloud storage.
 - c) Role of the teacher in managing the school library as a learning resource.
 - d) Enumerate the type of learning resources that can be generated through word processing.
 - e) How would you design a self-learning video material applying the ADDIE model ?
 - f) Explain the characteristics of internet as an information resource.

P.T.O.



IV. Write short notes on **any seven** of the following in about **100** words each :

(7×3=

- a) Educational media and technology standards : SITE.
 - b) Briefly explain the communication cycle.
 - c) Educative value of Educational TV.
 - d) Principles of self learning.
 - e) Advantages of language laboratory.
 - f) Explain the meaning of a learning experience through an illustration.
 - g) Advantages of Videoconferencing.
 - h) Significance of realia in teaching and learning.
 - i) Advantages of encyclopedia.
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MMR – 04

B.Ed. First Year Examination, April/May 2017
EDU – 04 : TEACHING : APPROACHES AND STRATEGIES

Duration : 1 Hour

Max. Marks : 30

Instruction : All the questions are compulsory.

1. Answer **any three** of the following in about **200** words **each** : (3×5=15)

- a) How does the teacher's assumptions on teaching influence his/her teaching ?
- b) Explain any two teacher controlled instruction strategies with their merits and demerits.
- c) How will you teach self study strategies to your students ?
- d) How can 'reflective practices' help a teacher to improve his/her teaching style ?

2. Write short notes on **any five** of the following in about **100** words **each** : (5×3=15)

- a) Difference between teaching, training and indoctrination.
 - b) Merits of computer assisted instruction.
 - c) Difference between rote rehearsal and complex rehearsal strategies.
 - d) Characteristics of a reflective teacher.
 - e) PQ4R method.
 - f) Team teaching.
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MMR – 05

First Year B.Ed. Examination, April/May 2017
EDU – 05 : SCHOOL AND CLASSROOM MANAGEMENT

Duration : 1 Hour

Max. Marks : 30

1. Answer **any three** of the following in **200** words : (3×5=15)
 - A) Define the concept of leadership. Discuss the role of a democratic head of an institution.
 - B) How can a teacher build the self-esteem of students ?
 - C) Discuss the various causes of pupil misbehaviour. Suggest ways of dealing with misbehaviours in classrooms.
 - D) How can teachers prepare for effective classroom management ?
 2. Answer **any five** of the following in **100** words : (5×3=15)
 - A) Three ways of managing physical resources of a school.
 - B) Name three styles of leadership. Give an example of each.
 - C) Three components of positive classroom climate.
 - D) Three merits of the RTE Act.
 - E) Name three records maintained by the school. Mention one advantage of each.
 - F) Three advantages of training human resources.
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Second Year B.Ed. Examination, April/May 2017
EDU-09 : ASSESSMENT AND EVALUATION

Duration : 2 Hours

Max. Marks : 65

Instruction : All questions are compulsory.

1. Answer **any one** of the following in about **400** words. (1×12=12)
 - a) Explain the concept of continuous and comprehensive evaluation and discuss the various challenges faced by teachers while implementing it.
 - b) "An achievement test is an essential tool to assess the academic performance of the students." Justify this statement and describe the steps followed in its construction.
2. Answer **any one** of the following in about **400** words. (1×12=12)
 - a) What do you mean by performance assessment ? Design a tool to assess performance of students and state its advantages.
 - b) Critically evaluate portfolios as a means of assessing students' performance.
3. Answer **any four** of the following in about **200** words **each**. (4×5=20)
 - a) Differentiate between Formative, Summative and Diagnostic assessment.
 - b) What is affective learning ? Describe three tools for assessing various aspects of affective learning.
 - c) Calculate the mean for the following frequency distribution using the assumed mean method and interpret the same :

Class Interval	40 – 44	35 – 39	30 – 34	25 – 29	20 – 24	15 – 19	10 – 14
Frequency	3	5	10	14	8	6	4
 - d) Explain the guidelines to be followed while preparing multiple choice test items by giving appropriate examples.
 - e) Explain the recommendations made on assessment and evaluation in the National Policy of Education and National Curriculum Framework.
 - f) "As far as secondary schools are concerned grading is better than making." Do you agree ? Justify your answer.

P.T.O.



4. Write short notes on **any seven** of the following in about **100** words.

(7x3=

- a) Classification of assessment based on nature of interpretation.
- b) Uses of self and peer assessment.
- c) Salient features of the Revised Bloom's Taxonomy.
- d) Measures of central tendency.
- e) Use of feedback for teachers' self-improvement.
- f) Limitations of essay type test items.
- g) Meaning and uses of Exam on Demand.
- h) Difference between 'True ability' and 'Observed ability'.
- i) Issues regarding the Non Detention Policy.



MRW – 02

Second Year B.Ed. Examination, April/May 2017
EDU – 11 : INCLUSIVE EDUCATION

Duration : 1 Hour.

Total Marks : 30

1. Answer **any three** questions out of four in **200** words : (3×5=15)
- a) Explain how you will identify a LD child. What special teaching-learning activities will you adopt to handle the LD child ?
 - b) How should a teacher of an inclusive school be sensitized ? Give reasons why they should be sensitized ?
 - c) Compare a Life Skills Resource Room and an Academics Skills Resource Room.
 - d) Explain the term “curricular modifications” with respect to inclusive education.
2. Write short notes on **any five** of the following in **100** words : (5×3=15)
- a) Differentiated instruction in an inclusive classroom.
 - b) Adapting a textbook for inclusive education.
 - c) Co-curricular activities in an inclusive classroom.
 - d) Integration to inclusion : a progression.
 - e) Principles of inclusive education.
 - f) Types of cerebral palsy.
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Second Year B.Ed. Examination, April/May 2017
EDU – 12 : ACTION RESEARCH

Duration : 1 Hour

Max. Marks : 30

Instructions: 1) Answer **all** questions.
 2) **Use** of simple calculator is **allowed**.

1. Answer **any three** in about **200** words **each** :

(3×5=15)

- Write the research proposal for your action research project.
- Discuss the advantages and limitations of case study research with an example.
- Differentiate between Interview and questionnaire as data collection tool.
- Calculate the 'Rank Difference Coefficient of Correlation' between the two sets of scores given below and interpret the result.

Pupils	A	B	C	D	E	F	G	H	I	J
Score in Drawing	18	24	39	34	21	24	29	30	32	23
Score in Science	21	34	35	36	31	34	37	41	44	32

2. Write short notes on **any five** in about **100** words **each** :

(5×3=15)

- Different types of diary entries in research diary.
- Characteristics of a good Action Research problem.
- Difference between Structured and Unstructured Interview.
- Advantages and Limitations of Observation as a research tool.
- Style of report writing.
- Use of graphics in research report.

Second Year B.Ed. Examination, April/May 2017
EDU – 13 : ENVIRONMENT EDUCATION

Duration : 1 Hour

Total Marks : 30

I. Answer **any three** in about **200** words : (3×5=15)

- a) According to Wilke, "The key to successful environmental education, is the classroom teacher." In the light of this statement, discuss the multiple roles of the environmental educator as well as the challenges faced in fulfilling the objectives of environment education.
- b) Discuss the causes and effects of Nuclear Hazards.
- c) What is a habitat ? Which are the different types of habitats ?
- d) Discuss the causes and effects of Global warming.

II. Answer **any five** in about **100** words **each** : (5×3=15)

- a) Greening language.
- b) Three advantages of environmental games.
- c) Achievements of Project Rhino.
- d) Objectives of Education for Sustainable Development (ESD).
- e) Outcomes of Apiko Andolan.
- f) Three differences between renewable and non-renewable natural resources.

B.Ed. Second Year Examination, April/May 2017
EDU – 07 & EDU – 08 : METHODOLOGY OF TEACHING MATHEMATICS

Duration : 2½ Hours

Max. Marks : 75

Instructions: All questions are compulsory.

1. Answer **any one** of the following in about **400** words : (1×12=12)
 - a) Write a well-organized report to convince students that they should learn Mathematics as a compulsory subject in schools.
 - b) Evaluate the use of the inductive-deductive method of teaching mathematics and illustrate it with suitable examples.
2. Answer **any one** of the following in about **400** words : (1×12=12)
 - a) Discuss Gagne's levels of learning with suitable examples and enumerate its educational implications.
 - b) Explain how you will teach mathematical concepts using various strategies with suitable examples ?
3. Answer **any five** of the following in **250** words **each** : (5×6=30)
 - a) Evaluate the use of teacher-made tests in mathematics.
 - b) Differentiate between the analytic-synthetic methods and illustrate their use by taking any two examples.
 - c) Explain the use of the open approach of teaching using suitable examples.
 - d) Explain any three kinds of proofs other than proof by cases by using appropriate examples.
 - e) Illustrate how you will use the Heuristic method with suitable examples ?
 - f) Illustrate with suitable examples how you will use the investigative approach to teach mathematics ?
 - g) How can the teacher use constructivism in teaching mathematics and in assessment of achievement ?

P.T.O.



4. Write short notes on **any seven** of the following in about **100 words each**: (7×3=21)
- a) Qualities of a good mathematics teacher.
 - b) Use of flannel board to teach mathematics with examples.
 - c) Role of mathematics teachers' associations.
 - d) Uses of models for teaching with examples.
 - e) Concentric approach of selection of subject matter with examples.
 - f) Correlation of the different branches of mathematics with examples.
 - g) Phases of the concept attainment model with few examples in each phase.
 - h) Significance of correlation.
 - i) Explain proof by cases with a suitable example.

B.Ed. Second Year Examination, April/May 2017
METHODOLOGY OF TEACHING KONKANI (EDU-07-08)

कोंकणी भाशा अध्यापन शिक्षण

Duration : 2½ Hours

Total Marks : 75

सुचोवणी : सगळे प्रस्न अनिवार्य जावन आसात.

१. सकयल दिल्ल्या खंयच्याय एका प्रस्नाची जाप सुमार ४०० उतरांनी बरयात. (१×१२=१२)
 - क) “पूरक अध्ययन अणभव विद्यालयीन जीण रजकतायेन भरतात आनी अभ्यासक्रमाच्या अदिदश्टांची पुर्तताय करतात” ह्या विधानाचेर विस्तृत स्वरूपांत योग्य देखींसयत भासाभास करात.
 - ख) ‘उच्चारण कौशल दोश’ वा ‘लेखन कौशल दोश’ हातुंतल्या खंयच्याय एका भाशीक कौशल दोशासंबंदीत चर्चा करून, त्या कौशल दोशाचीं कारणां बरोवन, त्या दोशांचें निराकरण करपाक योग्य अशे उपाय सुचयात आनी निदानात्मक आनी उपचारी अध्यापनातली शिक्षकाची भुमिका स्पश्ट करात.
२. सकयल दिल्ल्या खंयच्याय एका प्रस्नाची जाप सुमार ४०० उतरांनी बरयात. (१×१२=१२)
 - ग) विद्यार्थ्यांच्या जिवितांत आशिल्लें पाठ्यपुस्तकाचें महत्व सांगून, पाठ्यपुस्तकाचो दर्जो सुदारपाक सुचोवण्यो करात.
 - घ) एक शिक्षक ह्या नात्यान कोंकणी भाशेप्रती आपणाली प्रतिबद्धताय वाडोवपाक आनी आपणालें अध्यापन प्रभावी करपाक, एका आदर्श शिक्षकाभितर खंयचे गूण आसचे, हाचेर सविस्तर चर्चा करात.
३. सकयल दिल्ल्या खंयच्याय पांच प्रस्नांच्यो जापो प्रत्येकी सुमार २५० उतरांनी बरयात. (५×६=३०)
 - च) “आवयभाशेक अभ्यासक्रमांत अनन्यसादारण महत्व फावो जाता”. हें विधान देखींसयत स्पश्ट करात.
 - छ) ‘विरामचिन्नां’ वा ‘आपजीण’ हातुंतलो खंयचोय एक पाठ तुमी वर्गांत कशे तरेन विकसीत करतले, तें बरयात.
 - ज) भाशाध्यापनांत ‘भुमिका पालन’ ही पद्दत कशी वापरची हाचेर चर्चा करून, हे पद्दतीचे फायदे बरयात.

P.T.O.



झ) “अध्यापन प्रभावी करपाक शिक्षणीक उपकरणां महत्वपूर्ण योगदान दितात”. हें विधान तरेकवार दृक् साधनांच्यो देखी घेवन स्पश्ट करात.

ट) कोंकणी विशयाची लिखित प्रस्न-पत्रिका तयार करपाचें तंत्र स्पश्ट करात.

ठ) भाशीक खेळांचे अध्ययन-अध्यापनांतले म्हत्व सांगून, तांचे प्रकार बरयात.

ड) वर्सुकी नियोजनाचें म्हत्व स्पश्ट करून, तुमी तुमच्या अभ्यासक्रमाचें नियोजन कशे तरेन करतले, तें बरयात.

४. सकयल दिल्ल्या खंयच्याय सात प्रस्नांच्यो जापो प्रत्येकी सुमार १०० उतरांनी बरयात. (७×३=२१)

अ) भाशा अध्ययन-अध्यापनाची तत्वां स्पश्ट करात.

आ) ज्ञानात्मक क्षेत्रातली ‘ब्लूम हांची उद्दिष्टांची उतरंड’ लक्षांत दवरून गद्य पाठाच्या खंयच्याय तीन उद्दिष्टांचेर उजवाड घालात.

इ) भाशाध्यापनाच्या सुत्रांची वळेरी करून, खंयचींय दोन सुत्रां योग्य देखींसयत स्पश्ट करात.

ई) कृती-केंद्रीत अध्यापनाचें म्हत्व बरयात.

उ) ‘स्वाध्याय’ ह्या उपक्रमातली शिक्षकाची भुमिका स्पश्ट करात.

ऊ) मौखीक परिक्षेचे चार फायदे बरोवन, कांय प्रस्न प्रकार सुचयात.

ए) ‘सतत सर्वसमावेशक मूल्यांकन’ ही संकल्पना स्पश्ट करून, ह्या मूल्यांकनाचे विद्यार्थ्यांक जावपी तीन फायदे बरयात.

ऐ) ‘संकल्पना प्राप्ती प्रतिमांनं वर्गांत वापरलो जाल्यार ताचो प्रभाव वर्गवातावरणाचेर कशे तरेन पडटा, हाचेर स मुद्दे बरयात.

ओ) ‘परिसंवाद’ वा ‘बुद्दी मंथन’ हातुंतले खंयचेय एके पद्दतीच्यो विशेशतायो बरयात.



MRW - 07

Second Year B.Ed. Examination, April/May 2017
EDU 07-08 : METHODOLOGY OF TEACHING GEOGRAPHY

Duration : 2½ Hours

Total Marks : 75

1. Answer **any one** of the following in about **400** words : (1×12=12)
- Make a list of the various methods of teaching Geography at the secondary stage. Discuss with suitable examples the one which you think is the best.
 - What is a Blue Print ? What are the dimensions of a Blue Print ? Prepare a Blue Print for the Question Paper you are planning to develop. Write six items based on the Blue Print.
2. Answer **any one** of the following in about **400** words : (1×12=12)
- Discuss briefly the major physical divisions of India. Develop an instructional plan on it mentioning the main teaching points, instructional objectives, method and media to be adopted.
 - Discuss with suitable examples the values of the Project Method in teaching Geography. Explain the role of a teacher as also the difficulties faced by the teacher in the use of the Project Method.
3. Answer **any five** of the following in about **250** words : (5×6=30)
- How can a separate Geography room help in enriching Geography teaching ?
 - Discuss the merits and demerits of Excursion in Geography Teaching.
 - Discuss the concept and nature of Geography with its importance in day to day life.
 - How can the teaching of Geography be correlated with Science and Mathematics ?
 - What activities would you suggest to strengthen the knowledge about the Biosphere in your students ?
 - Discuss the advantages and disadvantages of using Maps and Globes in the Geography class.
 - Differentiate between projected and non-projected aids of teaching Geography.

P.T.O.



4. Write short answers on **any seven** of the following in about **100** words each :

(7×3=21)

- a) Importance of studying local Geography.
- b) Factors to be considered when preparing the 'Year Plan'.
- c) Uses of Content Analysis.
- d) Criteria for setting a good Geography question paper.
- e) Importance of Geography exhibition.
- f) Qualifications of Geography teacher at various levels.
- g) Merits of regional method.
- h) Advantages of problem solving method.
- i) Correlation of Geography with History.

Second Year B.Ed. Examination, April/May 2017
EDU-07 & EDU-08 : METHODOLOGY OF TEACHING HISTORY

Duration : 2.30 Hours

Max. Marks : 75

1. Answer **any one** of the following in **400** words : 12
 - a) Explain the concept of History. Discuss the objectives of teaching history in Secondary Schools.
 - b) 'Careful lesson planning is a pre-requisite for a good lesson execution'. Justify your answer.
2. Answer **any one** of the following in **400** words : 12
 - a) Analyze two controversial topics from school history to show why they are controversial. How would you teach such topics ?
 - b) Why is self assessment of history teacher important ? Discuss various means of self assessment with appropriate illustrations.
3. Answer **any five** of the following in **250** words **each** : (5×6=30)
 - a) Discuss different ways of using textbooks in teaching history.
 - b) Describe the types of questions asked in history question papers of Std. X of Goa Board.
 - c) Discuss the characteristics of a good history teacher.
 - d) Write one question from each of different levels of 'Revised Bloom Taxonomy of Educational Objectives' from the lesson 'Forest Society and Colonialism' of Std. IX.
 - e) State six instructional objectives and corresponding evaluation activities for the lesson 'Emperor who gave up war' in Std. VI.
 - f) What different values could be taught through history lessons ? Taking one such value, describe how it could be taught.
 - g) In what way, the present history textbooks of NCERT are better than from previous textbooks ?

P.T.O.



4. Write short note on **any seven** of the following in **100 words each** :

- a) Role of state government in curriculum design in history.
- b) Problems of Assessment of teachers by students.
- c) Ways of teaching historical empathy through history subjects.
- d) Use of computer in teaching.
- e) Need of writing unit plan.
- f) Importance of action research to a history teacher.
- g) Need of diagnostic testing in history.
- h) Need of developing time sense/chronology in students of history.
- i) Nature of history.

Second Year B.Ed. Examination, April/May 2017
EDU07 & 08 : METHODOLOGY OF TEACHING SCIENCE

Duration : 2½ Hours

Max. Marks : 75

Instruction : All questions are compulsory.

1. Answer **any one** of the following in **400** words : (1 × 12 = 12)
 - a) Deliberate effort should be made by the science teacher to bring about co-relation between the science and other subjects. Justify the above statement by giving suitable examples.
 - b) Bring out the differences between constructivists and objectivists approach to teaching and describe the strategies which you will use as a science teacher in creating constructivist environment. (1 × 12 = 12)
2. Answer **any one** of the following in **400** words : (1 × 12 = 12)
 - a) How can cooperative learning strategies improve science teaching ? Explain any three Kagan's cooperative learning structures with the help of suitable example.
 - b) Questions structured at different levels of the cognitive domain can generate thinking at corresponding level in pupils. Justify with illustrations with respect to Revised Blooms Taxonomy. (5 × 6 = 30)
3. Answer **any five** out of seven in **200** words : (5 × 6 = 30)
 - a) Describe the use of chart, flannel board and models for appropriate topics in science.
 - b) Explain the phases of inductive thinking model with the help of suitable example.
 - c) How Rubrics can help a science teacher ? Design one Rubric to assess work of students in a science demonstrations.
 - d) How would you go about planning and executing science discussion in your school ?
 - e) Why is Science and Technology Literacy (STL) pertinent more in 21st century ?
 - f) Describe the nature of science with examples.
 - g) How does the use of web 2.0 tools enhance science teaching ? Give examples.

P.T.O.



4. Write short notes on **any seven** of the following in about **100 words each** : (7×3=21)

- a) Steps of analogy model with the help suitable example.
- b) Examples of 3 science organisations, 3 science magazines, 3 science events.
- c) Integrated science process skills.
- d) Characteristics of person having scientific attitude.
- e) Examples of any three graphic organisers.
- f) Examples of brain based teaching strategies (any 3).
- g) Objectives of teaching science at secondary level.
- h) Any 3 examples of performance assessment.
- i) Benefits of science dramas.

Second Year B.Ed. Examination, April/May 2017

EDU 07 and 08

METHODOLOGY OF TEACHING ENGLISH

Duration : 2½ Hours

Total Marks : 75

Instructions: 1) It is **compulsory** to answer **all four** questions.
2) **Each** answer should be numbered according to the question paper.

1. Answer **any one** of the following in about **400** words :

- Analyse the effectiveness of four types of graded activities with regard to the remedial teaching of English in Goa.
- "The importance of appreciation in literature cannot be undermined". Discuss this statement in the light of the effective teaching of prose and poetry. (1×12=12)

2. Answer **any one** of the following in about **400** words :

- "For better communication in this digital age we require English teachers who are computer savvy". Analyse this statement in the light of Computer Assisted Language Learning (CALL).
- Discuss the efficacy of teaching grammar using communicative methodology in English Language Teaching (ELT) in the secondary school. (1×12=12)

3. Answer **any five** of the following in about **250** words **each** :

- Suggest procedures for two critical thinking activities for language learners in the secondary school.
- Differentiate between the teaching of 'verbal' and 'non-verbal' communication in the secondary school classroom.
- Explain how to teach the "eight parts of speech", their functions and types to second language students of English.
- Illustrate the phases of the Advance Organiser Model of Teaching to present a topic to students of English in the secondary school language classroom.
- State objectives and activities for teaching elocution in Std. IX.
- Describe five ways of improving the pronunciation of Goan students through the use of phonetics.
- Account for the continuous professional development of an English Language Teacher. (5×6=30)

P.T.O.



4. Write short notes on **any seven** of the following in about **100 words each** :
- a) Using the Learnercentred Syllabus in English Language Teaching (ELT).
 - b) Introducing dramatic activities in the English Classroom.
 - c) Procedures to teach the Active Voice and the Passive Voice.
 - d) Enrichment Activities for gifted language learners.
 - e) Writing objectives in ELT.
 - f) Features of a book review in ELT.
 - g) The importance of the blue-print in paper-setting.
 - h) The difference between receptive and productive dictionaries.
 - i) English as an international link language.

(7×3=21)

B.Ed. Second Year Examination, April/May 2017
EDU 07&08 : METHODOLOGY OF TEACHING HINDI
 हिन्दी भाषा अध्यापन शिक्षण

Duration : 2½ Hours

Total Marks : 75

सूचना : सारे प्रश्न अनिवार्य हैं।

- निम्नलिखित किसी एक प्रश्न का उत्तर लगभग ४०० शब्दों में लिखिए। (१×१२=१२)
- अ) “शिक्षक के लिए केवल विद्वान होना ही पर्याप्त नहीं है, सबसे सफल शिक्षक वह है जो कठिन से कठिन बातों को छात्रों के स्तरानुकूल दृश्य-श्राव्य साधनों का प्रयोग करके उसे सरल ढंग से समझा सके” विधान को सोदाहरण स्पष्ट कीजिए।
- आ) “उच्चारण की समस्या भाषा शिक्षण की अत्यंत जटिल समस्या है” सोदाहरण स्पष्ट करके कारण और उपाय बताइए।
२. निम्नलिखित किसी एक प्रश्न का उत्तर लगभग ४०० शब्दों में लिखिए। (१×१२=१२)
- क) “एक शिक्षक सर्वगुण संपन्न हो, यह अपेक्षित है” विस्तारपूर्वक समझाइए।
- ख) “भाषिक खेलों के जरीए छात्रों के विचार विकसित होते हैं” विधान की पुष्टि करते हुए भाषिक खेल सुझाइए।
३. निम्नलिखित किन्हीं ५ प्रश्नों पर लगभग २५० शब्दों में टिप्पणी लिखिए। (५×६=३०)
- ट) “पाठ्यपुस्तकें छात्रों एवं शिक्षकों के लिए मार्गदर्शन का काम करती हैं” कथन की यथार्थता स्पष्ट करते हुए महत्व समझाइए।
- ठ) भाषा का जीवन में महत्त्व समझाइए।
- ड) “शिक्षा और मूल्यांकन दोनों प्रतिक्रियाओं में परस्पर घनिष्ठ सम्बन्ध है” यह समझाते हुए मूल्यांकन का महत्त्व स्पष्ट कीजिए।
- ढ) वार्षिक नियोजन प्रक्रिया स्पष्ट कीजिए।
- ण) प्रकल्प पद्धति में अध्यापक की भूमिका स्पष्ट कीजिए।
- त) “स्त्री साहित्य वस्तुतः स्त्री की अनुभूति का साहित्य है” स्पष्ट कीजिए।
- थ) “हर्बर्ट की पंचपदी मनोवैज्ञानिक तत्वों पर आधारित है, इनके द्वारा अध्यापक पाठ पढ़ाने में सफल हो सकता है” स्पष्ट कीजिए।

P.T.O.



४. निम्नलिखित किन्ही ७ प्रश्नों पर लगभग ३०० शब्दों में टिप्पणी कीजिए ।

(७×३=२१)

- प) संप्रेषणात्मक प्रणाली
- फ) हिन्दी भाषा अध्यापन के किन्ही ३ सूत्र
- ब) किन्ही तीन अध्ययनानुवर्ती उपक्रम
- भ) उपचारात्मक शिक्षा के उद्देश्य
- म) भूमिका पालन
- य) स्वाध्याय के प्रकार
- र) व्याकरण की प्रणालियाँ
- ल) वार्षिक नियोजन प्रक्रिया
- व) त्रिभाषा सूत्र ।