SRNJ23-01

Total No. of Printed Pages: 2

B.Ed. First Year
EXAMINATION NOVEMBER 2023
EDU-01 : Foundations of Education

[Time: 2:00 Hours]   [Max. Marks: 65]

Instructions: All questions are compulsory.

I.   Answer **any one** of the following questions in about **400** words.   **(1x12=12)**

   a. Explain the meaning of 'Population Education'. Enumerate the Curricular
       and Co-curricular activities you would undertake in order to promote
       Population Education.

   b. Discuss the importance of Swami Vivekananda's contribution to modern
       Indian education.

II. Answer **any one** of the following question in about **400** words.   **(1x12=12)**

   a. Critically examine the pros and cons of Mahatma Gandhi's Wardha
       Scheme of Education.

   b. 'School is an agency, preparing students towards the responsible citizens
       of the country'. Justify.

III. Answer **any four** in about **200** words each.   **(4x5=20)**

   a. 'Every teacher should be committed to his/her profession'. Discuss.

   b. 'As far as India is concerned, Secularism in education remains of
       prominent importance'. Explain.

   c. Elaborate on the views of Rousseau about 'Women education'.

   d. 'An Interdisciplinary approach to education is a need of today's education
       in India'. Justify.

   e. Analyze the relevance of the Right of the Child Act 2005.

   f. 'Private financing in Indian educational system can bring quality change'.
       Critically analyse.

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IV. Write short notes (only three points) on any seven of the following in about 100 **(7x3=21)** words.

    a. Schemes for the promotion of education of marginalized students in India.

    b. Causes of Inequalities of Educational opportunities.

    c. Advantages of Privatization of Education.

    d. Constitutional Provisions of Education in India.

    e. Educational Schemes introduced by the Government of India.

    f. Curriculum according to Vivekananda.

    g. The Teacher as a Knowledge Worker.

    h. The teacher's commitment to the Basic Values.

    i. Ways of shifting the learning environment from School-based to Community-based.

SRNJ23-03

Total No. of Printed Pages: 1

B.Ed. First Year
EXAMINATION NOVEMBER 2023
EDU-03 : Learning Resources

[Time: 2:00 Hours]   [Max. Marks: 65]

Instructions: All Questions are Compulsory.

I.   Answer any one of the following questions in about 400 words.   (1×12=12)
   a.   "Too much reliance on concrete experience may actually obstruct the process of meaningful generalization." Comment with reference Dale's cone of experience.
   b.   Print media helps in making learning interesting for the learners. Explain any five print media that create interest to learn.

II. Answer any one of the following questions in about 400 words.   (1×12=12)
   a.   Briefly discuss the concept of e-learning. Explain the three approaches of e-learning with its merits and limitations.
   b.   How will you create an educational video by using FOSS? Exemplify.

III. Answer any four of the following in about 200 words.   (4×5=20)
   a.   'Computer helps in making learning interesting for the learners.' Explain.
   b.   Write the use of internet as an educational resource citing examples.
   c.   How does ICT support learning and achievement of students?
   d.   Describe the principles of self-learning.
   e.   How would you as a teacher manage the IT laboratory and library as learning resources?
   f.   Explain the components of communication.

IV. Write short notes (only three points) on any seven of the following in about (7x3=21) 100 words.
   a.   Limitations of virtual tours
   b.   Guidelines for use of educational television
   c.   Meaning of interpersonal communication
   d.   Merits of educational games
   e.   Merits of 3D models
   f.   Limitations of audio conference
   g.   Strategies to enhance communication
   h.   Usefulness of Language Lab
   i.   Characteristics of smart boards

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SRNJ23-04

Total No. of Printed Pages: 1

B.Ed. First Year
EXAMINATION NOVEMBER 2023
EDU-04 : Teaching : Approaches & Strategies

[Time: 1:00 Hours]   [Max. Marks: 30]

Instructions: All questions are compulsory.

Q.1 Answer **any three** questions in about 200 words each.   (3X5=15)

a) Explain any two small group and whole group instruction strategies with examples.

b) Self-learning is the best form of learning. Do you agree with this statement? Elaborate.

c) Elaborate on any two Elaboration strategies with the help of examples.

d) How can reflective practices help a teacher to improve his/her teaching style?

Q.2 **Write short notes on any five of the following in about 100 words each.**   (5X3=15)

a) Differentiate between teaching and training (Any 3 points)

b) Impact of teachers' assumptions on teaching on planning and teaching.

c) Merits of Roleplay (any 3 points)

d) Mapping as an organisation strategy.

e) Difference between 'Rote rehearsal and complex rehearsal'

f) Reflective Cycle.

SRNJ23-05

Total No. of Printed Pages: 1

B.Ed. First Year
EXAMINATION NOVEMBER 2023
EDU-05 : School and Classroom Management

[Time: 1:00 Hours]   [Max. Marks: 30]

Q.1 Answer **any three** of the following in **200 words** each.   **(3x5=15)**

     a) Discuss different styles of leadership of the headmaster and its influence on teacher's role performance.

     b) What do you mean by preventive classroom management? Explain any four techniques of preventive classroom management.

     c) Mention any three physical resources in a school. Suggest ways for effective management of the physical resources.

     d) State the causes and ways to deal with pupil misbehavior.

Q.2 Write short notes on **any five** of the following in about **100 words** each.   **(5x3=15)**

     a) Qualities of a teacher.

     b) Concept of human resource development.

     c) Ways of promoting self-esteem amongst students.

     d) Key elements of effective classroom management.

     e) Assertive discipline as a behavior management program.

     f) Effect of classroom climate on pupil achievement.

Total No. of Printed Pages: 2

B.Ed. First Year
EXAMINATION NOVEMBER 2023
EDU-02 : Learner and Learning

[Time: 2:00 Hours]   **[Max. Marks: 65]**

Instructions: All questions are compulsory.

Q.1 Answer any **One** of the following in about 400 words.   **(1 x 12=12)**
   a) Discuss briefly the role played by Nature and Nurture in the growth and
      developmental process of individuals.
   b) How does Goleman's theory of Emotional intelligence and Gardner's
      multiple intelligence theory help teacher to enhance teaching learning
      process?

Q.2 Answer any **One** of the following in about 400 words.   **(1 x 12=12)**
   a) How will you motivate underachievers in the present-day classroom
      teaching? Illustrate your answer with examples from intrinsic and
      extrinsic motivation.
   b) Discuss the mental, emotional and social characteristics of adolescence
      and the role of the teacher to guide them.

Q.3 Answer any **Four** of the following in about 200 words.   **(4 x 5=20)**
   a) Explain the concept of defence mechanism. Write educational
      importance of defence mechanism.
   b) Explain how you can identify Gifted students and what educational
      provisions you could provide them?
   c) List the factors which affect learning process.
   d) Write different strategies that helps in developing creative thinking
      among children.
   e) Explain the external factors governing perception with the help of
      suitable examples.
   f) What is the difference between semantic, episodic and procedural
      memory?

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Q.4 Answer any **Seven** of the following in about 100 words.   **(7 x 3=21)**

     a) Stages of cognitive development according to Piaget

     b) Steps in effective problem solving.

     c) Difference between guidance and counselling.

     d) Transfer of learning

     e) Causes of forgetting

     f) Role of Guidance and Counselling in the development of an integrated personality

     g) Educational implications of theory of multiple intelligences.

     h) Laws of Learning

     i) Structure of information processing.

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SRNJ23-06

Total No. of Printed Pages: 1

Second Year B. Ed
EXAMINATION NOVEMBER 2023
EDU-09 : Assessment and Evaluation

[Time: 2:00 Hours]   [Max. Marks: 65]

Instructions: 1. **All** questions are **compulsory**
                     2. **Use** of a simple calculator is **Allowed**.

1. Answer **any one** of the following in about 400 words.   **(1 x 12=12)**
    a. Explain in detail the Revised Bloom's Taxonomy.
    b. Define the terms, Measurement, Assessment and Evaluation. Explain
        their interrelationship with suitable examples.

2. Answer **any one** of the following in about 400 words.   **(1 x 12=12)**
    a. Discuss the steps involved in preparing a teacher-made achievement test.
    b. What is performance assessment? Discuss the steps that you would
        follow in designing a performance task.

3. Answer **any four** of the following in 200 words each.   **(4 x 5 =20)**
    a. Differentiate between true ability and observed ability.
    b. Justify the use of assignments as an assessment device.
    c. What are the guidelines to be followed while constructing multiple
        choice questions?
    d. Calculate the mean for the following dataset:

Class	0-4	5-9	10-14	15-19	20-24
Frequency	2	5	8	4	1

    e. Explain the measures of central tendency through examples.
    f. Explain the significance of rubrics as an evaluation tool.

4. Write short notes on **any seven** of the following in about 100 words each.   **(7 x 3 = 21)**
    a. Formative Assessment
    b. Assessment for learning
    c. Importance of feedback in the learning process
    d. Limitations of oral tests
    e. Recent trends in assessment
    f. Peer assessment
    g. National Achievement Survey (NAS)
    h. Use of question bank.
    i. Online examination

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SRNJ23-07

Total No. of Printed Pages: 1

Second Year B.Ed
EXAMINATION NOVEMBER 2023
EDU-11 : Inclusive Education

[Time: 1:00 Hours]   **[Max. Marks: 30]**

Q.1 Answer **any three** questions out of four in 200 words.   **(3x5=15)**

   a) Discuss the different ways to modify the textbooks for children with
       disabilities.

   b) What are the various Inclusive Educational programs and projects offered
       by the Central and State governments.

   c) Describe the educational challenges for children with learning disability.
       Suggest ways to improve their educational achievement.

   d) Discuss some of the activities for sensitizing the society towards
       inclusion in the secondary schools.

Q.2 Write short notes on **any five** of the following in 100 words.   **(5x3=15)**

   a) Educational strategies for helping the Hearing-Impaired children.

   b) Principles of Inclusive Education.

   c) Types of Cerebral Palsy

   d) Accessible Physical structures in schools.

   e) Right based approach of Inclusion.

   f) Differentiated instruction.

SRNJ23-11

Total No. of Printed Pages: 2

Second Year B.Ed
EXAMINATION NOVEMBER 2023
EDU-07 & EDU-08: Subject Pedagogies Methodology of Teaching: Konkani

[Time: 2:30 Hours]   [Max. Marks: 75]

सुचोवणीः   सगळे प्रस्न अनिवार्य आसात.

प्रस्न 1. **सकयल दिल्ल्या खंयच्याय एका प्रस्नाची जाप सुमार ४०० उतरांनी**   (१ x १२=१२)
बरयात.
   क) तुमी कोंकणी भाशेंतल्यान सकयल दिल्लो **खंयचोय एक** पाठ
      उद्दिश्टांची पुर्तताय करपाक कशे तरेन प्रभावी स्वरूपांत सादर
      करतले, हैं **एके** देखी सयत स्पश्ट करात.
      (अ) निबंद लेखन पाठ, यत्ता णववी   (आ) पद्य पाठ, यत्ता आठवी

   ख) भाशा अध्यापनाच्यो, सकयल दिल्ल्यो खंयच्योय दोन पद्धती, विद्यार्थ्यां
      मदीं भाशीक आवड निर्माण करपा खातीर कशे तरेन तुमी
      वापरतले, ते स्पश्ट करात.
      १) प्रकल्प पद्दत
      २) चर्चा
      ३) भुमिका – पालन

प्रस्न 2. **सकयल दिल्ल्या खंयच्याय एका प्रस्नाची जाप सुमार ४०० उतरांनी**   (१ x १२=१२)
बरयात.
   ग) भाशीक खेळांचें अध्यापनांतलें म्हत्व स्पश्ट करून, विद्या
      विद्यार्थ्यांच्या भाशीक विकासा खातीर तरेकवार भाशीक खेळ देखीं
      सयत सुचयात.

   घ) 'शिक्षणीक निदान' आनी 'उपचारी शिक्षण' ह्यो संकल्पना स्पश्ट
      करात. तशेंच खंयचोय एक भाशीक कौशल दोष घेवन, त्या
      कौशल दोषां संबंदीतचीं कारणां बरोवन, तुमी उपचारी शिक्षण
      कशें दितले, हाचेर चर्चा करात.

प्रस्न 3. **सकयल दिल्ल्या खंयच्याय पांच प्रस्नांच्यो जापो प्रत्येकी सुमार २५०**   (५x६= ३०)
उतरांनी बरयात.
   च) व्याकरण पाठाचें नियोजन उद्दामी प्रणाली नुसार कशें करचें हाचेर
      एके व्याकरणीक संकल्पनेची देख घेवन, स्पश्टीकरण दियात.

   छ) "अभ्यासक्रमांत आवयभाशेक अन्यसादारण म्हत्व आसा." हें विधान
      आवयभाशेक म्हत्व दिवपा फाटलीं कारणां घेवन स्पश्ट करात

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ज) पुरक अध्ययन अणभवांचें म्हत्व मांडून, विद्यार्थ्यां खातीर पांच तरेकवार अभ्यासानुवर्ती कार्यक्रम सुचयात.

झ) "अध्यापन प्रभावी करपाक शिक्षणीक उपकरणां म्हत्वपूर्ण योगदान दितात". हें विधान तरेकवार हक् साधनांच्यो देखी घेवन स्परश्ट करात.

ट) वर्सुकी नियोजनाचें म्हत्व स्परश्ट करुन, तुमी तुमच्या अभ्यासक्रमाचें नियोजन कशे तरेन करतले, तें बरयात.

ठ) कोंकणी भाशोच्या आदर्श शिक्षका भितर खंयचे विशेश गूण अपेक्षीत आसात हाचेर भासाभास करून, प्रभावी अध्यापना खातीर शिक्षकान कशे तरेन वावरप गरजेचें, हाचेर कांय सुचोवण्यो दियात.

ड) कोंकणी विशयाच्या आदर्श पाठ्यपुस्तकाचे निकश लक्षांत दवरुन, पाठ्यपुस्तकाच्या अंतरंगा विशीं खोलायेन चर्चा करात.

प्रस्न ४. **सकयल दिल्ल्या खंयच्याय सात प्रस्नांच्यो जापो प्रत्येकी सुमार १००**   (७ x ३=२१)
उतरांनी बरयात.

अ) सतत सर्वसमावेशक मुल्यांकनाचे विद्यार्थ्यांक जावपी फायदे बरयात.

आ) कृती - केंद्रीत अध्यापनाच्यो विशेशतायो बरयात.

इ) स्वाध्याय तपासतना शिक्षकान लक्षांत दवरपाचे स मुद्दे बरयात.

ई) मौखीक परिक्षेचे चार फायदे बरोवन, कांय प्रस्न प्रकार सुचयात.

उ) संकल्पना प्राप्ती प्रतिमान वर्गांत वापरलो जाल्यार ताचो प्रभाव वर्ग वातावरणाचेर कशे तरेन पड्टा, हाचेर स मुद्दे बरयात.

ऊ) भाशा अध्यापन - अध्ययनाचीं स तत्वां बरयात.

ए) भाशाध्यापनाच्या सुत्रांची वळेरी करुन, खंयचींय दोन सुत्रां योग्य देखीं सयत स्परश्ट करात.

ऐ) वस्तुनिश्ठ प्रस्नांच्यो चार विशेशतायो बरोवन, दोन वस्तुनिश्ठ प्रस्न तयार करात.

ओ) 'बुद्धी मंथन' ह्या तंत्राचे तीन फायदे तशेच तीन मर्यादा / दोश बरयात.

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