

# Get in touch



niegoa@gmail.com  
nieadira21@gmail.com  
contact@adira.org.in



+919821030533  
+919011545383  
+919820486455



**Adira**  
CENTER FOR DISABILITY MANAGEMENT,  
INCLUSION AND EMPOWERMENT

**Nirmala Institute of  
Education, (Goa )**



**Adira:Center for Disability  
Management, Inclusion &  
Empowerment, (Mumbai)**

*Announces*

*Lecture Series on  
Sensory Integration*

**Therapists & Educators:  
Collaborating for Student Success**

# Who we are

## **NIE**

Established in 1963 soon after the liberation of Goa. It played a pioneering role in Teacher Education. The Institute was the first to start the B.Ed Special Course, M.A in Wellness Counselling besides Postgraduate Diploma in Guidance and Counselling and a Pre-primary Teacher Training course in Goa. The institute is a leader in research and innovation, as well as offers a comprehensive teaching pedagogy and a variety of extension and training programmes.

## **ADIRA**

Highly qualified and experienced talent pool of experts offering a variety of services in the area of Special & Inclusive Education. We offer services in early intervention, assessment, intervention, inclusive pedagogy and provide training for teachers and parents. We also organise and lead specialised workshops on a variety of themes, which are open to individuals on a personal basis or as a participant sponsored by a organisation/institution.

# About the course

To optimise the classroom functioning of students with disabilities, school-based occupational therapists use their distinct knowledge base and address a variety of behavioral, neurological or sensory/motor issues. However, students with disabilities generally spend the majority of their educational time in classrooms with educators. It is important to prepare educators to enhance classroom learning, by applying strategies developed by therapists to meet the unique needs of individual students. This lecture series will address several topics (including Classroom behavior management, Sensory Integration, and Written productivity) to help educators understand the underpinnings of the interventions offered by occupational therapy. The fundamentals of inter-professional collaboration, and the importance of systematic application of classroom strategies that mitigate classroom difficulties will be discussed.

By the end of the lecture series, the participants will develop a plan to:

- Observe student function and document at least 2 pertinent classroom behaviors' that impede learning.
- Create a student referral that includes collecting data that concisely describes a student need.
- Integrate within their classroom routine, 3 strategies prescribed by an occupational therapist to address specific needs of a student.
- Provide feedback on the impact of the therapeutic interventions in the classroom.

# Resource Person

## Ms Asha Asher

**MA (OTR/L), FAOTA, M.ED**



Ms. Asha Asher, has provided occupational therapy in schools for over 40 years in four countries (United States, Canada, Belgium, and India), and also worked as a part-time lecturer. Currently based in Pittsburgh, Pennsylvania, she provides professional development for therapists and educators. Asher brings a binocular perspective in addressing the educational needs of students with developmental disabilities.

Ms. Asher volunteers for professional organizations in various capacities; e.g., editorial board of the Journal of Occupational Therapy in Schools & Early Intervention; reviewer for the American Journal of Occupational Therapy; Roster of Accreditation evaluators; and member of the Emergency and Disaster management Community of Practice.

*Made  
Online*

*Commencing  
25th February, 2023*

*Days & Timings  
4 Saturdays 6.30pm-8.30pm*

*Rs 3000 Professionals/ Others  
Rs 2000 College Students*

*Grow With us*

- Special Educators
- Occupational Therapists
- Teachers
- College students
- Psychologists
- counsellors
- Others who are interested

CLICK TO  
REGISTER

