

## **SWACHHATA ABHIYAN CELL - 'WORK WITH THE COMMUNITY'**

### **Objectives of the practice :**

Keeping in sync with the importance of Gandhian thoughts on cleanliness. The purpose of the campaign was to instill in each teacher trainee a sense of duty and obligation towards safeguarding nature.

As teacher training institution, it is our moral responsibility to inculcate in students' habits that will sustain the well-being of self and one's surrounding.

### **The Practice:**

The following Tasks / Campaigns were to be taken up by the teacher trainees in the campus / internship school / village / community where the trainee resides under the guidance of the respective Faculty / Method Master.

#### **1- NURTURE A PLANT – SAPLING CAMPAIGN**

The Teacher Trainee should plant a sapling in the school premises (Flowering / ornamental / fruiting plant) and nurture its growth till his / her tenure in school and initiate the aftercare with the concerned students / MTS of the concerned schools.

#### **2- PAPER / CLOTH BAG CAMPAIGN ( in their respective Village / Community) :**

- Paper / cloth bags for grocery stores / pharmacy / boutique (packaging) etc.
- Minimum 20 paper bags (compulsory for all.)
- Size of the bags will vary according to the need or the materials available.
- 5 cloth bags (used t-shirts / cloth-optional)
- Documentary evidence in form of photos – making of the bags / usage – distribution to be sent to the respective in-charge.

**3- AWARENESS CAMPAIGN:** Digitally for waste segregation / water harvesting / single use plastic) -Digital Posters / Memes / Short Film etc.

#### **4- CAMPUS CLEANING :**

The faculty and students were to initiate a cleaning exercise in the campus with removing weeds, cutting shrubs, sweeping the areas of dry leaves etc.

#### **5-Performing Art Activity NIE: Street Plays (for MGNCRE)**

In March 2021, an orientation was given to all the students of S.Y. B. Ed. by Asst. Prof. of Performing Arts, Ms Anagha Deshpande on "Utilisation and Components of Street Plays". The different groups had to discuss and enact a street play performance as per the components of MGNCRE. The topics were **1) Single use Plastic 2) Save Water 3) Waste Management 4) Sanitation and Hygiene 5) Energy Management 6) Go Green 7) Post Covid Sanitization 8) Save water; Every drop counts.** The recordings of the performances were shared on the institutes social media platforms.

**Obstacles faced if any and strategies adopted to overcome them:**

Due to the online mode the directives and orientation to the students was given virtually. The students responded dutifully in their respective internship schools and their homes. Though much of community interactions couldn't happen due to restrictions and various SOP's, the digital campaigns were utilised to sensitize the public.

**Impact of the practice :**

The work done by the students in the internship schools and in the community during the whole year under various restrictions and dutifully following the various SOP's, earned us the ONE DISTRICT ONE GREEN CHAMPION AWARD 2020-21 for North Goa district, initiated by the MGNCRE. This has added a farther in the NIE cap and has given us the much needed boost to work.

**Resources required:**

As the NIE-SAC works mostly in accordance to MGNCRE and the Swachh Bharat Mission (SBM) guidelines. The faculty attended online workshops to get attuned to the various programs and in-turn imparted them to the students. The students were given orientations on how to work in the community and carry out the various campaigns and other works.

The students used various online resources to do the posters and short films. Old magazines, newspapers, and cloth were used to do the paper and cloth bags which they distributed in the community. Also, the students sourced plants from their homes and neighbours to nurture in the internship schools.